

INTERNATIONAL MEETING ON

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## Application of video-recorded examination in the practice teaching of nurse-midwifery of China

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**Objective:** To evaluate the effects of video-recorded examination in the practice teaching of nurse-midwifery of China.

**Methods:** Sixty six (66) undergraduate nurse-midwifery students were randomly divided into two groups, 33 cases in each group. Cooperative learning mode was applied in both groups. Traditional examination and video-recorded examination was implemented in the control group and the experimental group respectively. The students were investigated using questionnaires after practice examination.

**Results:** The students' performance in the examination was significantly higher in the experimental group than that of the control group ( $P < 0.01$ ). The mode of video-recorded examination got higher evaluation ( $P < 0.01$ ).

**Conclusion:** The mode of video-recorded examination is convenient and simple which can stimulate students' learning interest and initiative as well as improve the teaching outcomes and train the comprehensive quality of students.

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