

INFORMATION LITERACY AND INDIVIDUAL INNOVATION IN NURSING STUDENTS: WHAT DOES THE LITERATURE SAY?

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Advancements in information technology facilitate the production and publication of information, and the shift from print media to electronic media to communicate and exchange information at an increasing rate. Information literacy is a problem-solving process, and people can sustain lifelong learning when they gain the ability to find information regarding solutions to their problems. Ozel (2016) reported that students felt inadequate in 'comprehending how information sources are organized in libraries and/or databases,' 'finding information in printed sources,' and 'associating new information with previous knowledge'. People can recognize and improve their innovation capacity only by making use of the information literacy skills that they have developed over the course of their education. Information has an important place in ensuring continuity of innovation process. Individual innovation is a discipline that includes learning skills. People with a sufficient level of education, experience, and creative thinking and problem-solving skills meet the requirements of being innovative. Health professionals play an important role in the effective implementation of innovative practices. Individual innovation is one of the most important factors that make a difference in practice. Studies in the literature mostly address individual innovation of education department students and categorize them as "inquirers". In other words, information is needed to generate innovation, and on the other hand, innovation is needed to produce new information. It is crucial for students to acquire information literacy skills through education and to apply them in their professional lives. In this way, people can continue to develop themselves by keeping their professional knowledge constantly updated. There are, however, no studies that address the effect of nursing students' information literacy on the level of individual innovation. There is need to be to investigate the relationship between information literacy and individual innovation levels of nursing students.

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