

# Nursing Education & Research

April 23-25, 2018  
Rome, Italy

Tal Granot et al., J Nurs Health Stud 2018, Volume 3  
DOI: 10.21767/2574-2825-C1-002

## DO WE KNOW HOW TO LEARN AFTER GRADUATING? LIFELONG LEARNING AMONG COMMUNITY AND ONCOLOGY NURSES – A CROSS SECTIONAL STUDY

Tal Granot, Diana Margolis and Ilya Kagan

Davidoff Cancer Center & Tel Aviv University, Israel

**Background:** Development of the health care system evokes the necessitation of professional health caregiver to always be updated. The IOM and other nursing institutes performed a statement, that continuing learning among nurses is an imperative category. Literature review regarding nurses' habits and motivation for self-updating and continuing learning, are few and sometimes even contradict.

**Aim:** To determine the importance and responsibility that nurses relate to self-learning during their daily work.

**Tools & Method:** Research population was nurses from cancer center and from the community. The questioner had 2 parts: demographic (13 items) and learning (10 items). Most items based on 5 degree Likert scale.

**Results:** 72 responders answered the questioner (66%). 67.3% among oncology center and 75% among community nurses had advance course, 70% and 82.7% (respectively) had an academic degree. 91% of all responders believe that they have the responsibility for self-updating and 94% believe that they have the appropriate skills for that, but only 64.8% said they read more than 3 articles at the past year and 45% reported that they turn to electronic library by self-initiative rarely. Only 18% reported about often turning to electronic library and not even one as routine. At multi variance analyze there was significant negative correlation between those of 100% hours vs. partial regard to self-learning habits like reading articles, and participant at conferences or courses. No correlation was found between academic degree or advance course and self-learning among all participants.

**Conclusions:** Although 79.2% of responders had academic degree, and most of them believe they are responsible for their continuing learning, this study didn't reveal any evidence for academic studies as contributing factor for continuing learning among nurses. These study findings are not differing from some other studies, and it raises a huge question regarding nurses' education.

### Biography

Tal Granot RN, MA, has completed Master's in Nursing, Master of Philosophy and serves as Nurse of the Breast Cancer Ambulatory Unit, Institute of Oncology at the Davidoff Cancer Center (affiliated to Tel Aviv University). She guides women before and after chemotherapy, manage oral chemotherapy clinic, coordinate during crisis issues, and promote learning and research among nurses in the oncology center. She has relevant clinical, educational and administrative experience as senior partner in the IONS for oral therapy nursing care. She is a senior partner in national committee regarding job development of experienced oncology nurses in the ambulatory setting and a senior partner in the development of clinical safety standard guidelines in Davidoff Cancer Center.

talg@einat.org.il