
Gap between college education and clinical practice: Experience of newly graduated nurse

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Abstract

Aims: To examine the experience of new nurses working in the neurology ward and the differences between their training and hospital practice

Design: Qualitative

Methods: The interviews were conducted from 15 July - 28 August 2017, in a quiet and comfortable meeting room at the hospital. Data were collected through interviews with 12 newly graduated nurses working at a neurology ward.

Results: The results yielded four themes: "Ineffective learning of nervous system theory in college", "difference between learning theory and practical application", "difficulty in nursing intervention for various clinical symptoms" and "need for teaching method based on actual cases".

Conclusion: The findings can be utilized for the development of effective nursing education programs to reduce the gap between theory and practice.

Key words: clinical practice, college education, neurology ward, newly graduated nurse, qualitative research

Biography

Ji Eun Lee is a Professor in Korea University in the department of Nursing and did many publications in the respective field.

Publications

1. Living with/out Dementia in Contemporary South Korea
2. We take the red pill, we confront the DickTrix: online feminist activism and the augmentation of gendered realities in South Korea
3. Placental economies: Care, anticipation and vital matters in the placenta stem cell lab in Korea

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