

Mothers' Perception Regarding the psychosocial effects of Information Communication Technology on School Age Children

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Abstract

Children live in a world of ICTs and are increasing their use of devices. These devices are used often for entertainment, but may also be used in different contexts, such as children using ICTs in the classroom or in other educational settings. Mothers' perceptions are also important to enhance benefits and reduce risks by directing and supervising their children's use. Aims: The aim of this study was to assess mothers' perceptions regarding their school-age children's (6-12 years old) use of Information Communication Technologies (ICTs) and its effects on their psychosocial development. Setting: Data were collected from mothers of school-age children at King Khalid University Hospital in Riyadh city.

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Biography:

Reham has completed her MSN of Nursing Sciences (Major: Pediatric Nursing) from King Saud University, currently she is lecturer at College of Nursing King Khalid university, Kingdom of Saudi Arabia, she is the Head of Department of Fundamental of Nursing care in same college. She has published number papers in journal and conference after BSN and MSN.

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