

Child care, and social wellbeing: Child care from a community perspective

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Abstract

Statement of the Problem: Children with little or no positive family interaction and community care are at greater risk of poor social and emotional wellbeing. This has lifelong psychosocial and behavioral effects in the absence of appropriate intervention. Researchers have reported that the presence of abuse, family tension, social isolation, and peer-pressure in a child's surroundings results in poor emotional and social development and wellbeing. This affects self-esteem and self-actualization on the long run. Researchers also state that a state of high level physical, emotional, social, cognitive and spiritual wellness is needed for health and wellbeing. Children without access to environments of trust and perceived safety find it hard to speak-up about their experiences which prevents intervention from taking place. However, there are insufficient studies on this topic. The purpose of this study is to describe the effect of employing community care to help children open up about their personal experiences for intervention to take place. **Methodology & Theoretical Orientation:** An inter subjective ethnographic study using hermeneutic dialogue was utilized during participant focus groups and in-depth interviews. A socio-ecological framework was used to focus on the interaction between the children, community child workers and parents to understand what works.

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Biography

Ademilola Femi-Emmanuel has her expertise in Public Health and passion in working with Children to improve their wellbeing and help them realize their full potential. She has experience supporting children with special needs in learning environments and also experience working in medical laboratory, hospital and educational

institutions. She is researching the importance of community involvement in child care and total wellbeing as a beneficial addition to clinical pediatric care. This approach can be tailored to all environments irrespective of nationality.