



A study to assess the impact of preceptorship in the training of nurses and midwives in Central region, Ghana

Samuel Bambir Annan

Nursing and Midwifery Training College- Sekondi, Ghana

Abstract:

Preceptorship is an approach to teaching and learning that pairs nursing students with experienced practitioners to assist students in meeting specific learning objectives in the clinical setting. Myrick (2005). The purpose of this study was to assess the impact of preceptorship in the training of nurses and midwives in the Central Region of Ghana, the study adopted the descriptive design. 100 respondent at Cape Coast Teaching Hospital (CCTH) and Nursing and Midwifery Training College, Cape Coast were selected as participants for the study. A questionnaire was used. Respondents were students and preceptors. Data collected were analyzed with the help of SPSS version 20. Hand tabulation procedure and graphical presentation was used to tabulate the response of the respondents into percentages

The findings of this study indicate that evaluation of students' clinical performance is a significant responsibility that can be both challenging and time consuming. It is complex, demanding and labour intensive. Evidence from the study showed that preceptors and clinical instructors do not acquire adequate training to perform their role. They should therefore be adequately prepared in order to be fit for their purpose.

The study indicates that assessment of performance could be difficult because of the infinite number of factors that influence the process, factors include the number of students, time constraints, and busy schedules of preceptors, inadequate preparation and lack of technical know-how in evaluating students. It also indicates that there are no proper guidelines to assist clinical nurse educators on how to effectively teach and supervise student nurses. Again, there are no structural guidelines on when to perform a formative and summative clinical evaluation of nursing students. Challenges are not adequately teach, guide, supervise and evaluate student nurses during clinical placements, thus potentially reducing their effective-



ness as educators.

Biography:

Samuel Bambir Annan is a clinical nurse by profession and currently a Senior Health Tutor (SHT) at Nursing and Midwifery Training College-Sekondi as a nurse educator. He holds a B'ed in Health Science (General Nursing) and currently pursuing a Master of Science degree in Health Informatics at the College of Computer Science, Kwame Nkrumah University of Science and Technology, Kumasi. Samuel has 5 years of clinical nursing practice and 5 years of teaching in Nursing College as a Nurse Educator. He has also been involved in investigations of improving nursing and midwifery education in Ghana. He has presented an abstract on nursing perception on the use of E.H.R in some Ghanaian hospitals. Samuel after his Diploma education training in General Nursing, he has grew up with interest to see how nursing and midwifery education be at par with international training and practise with the useage of advanced technological advancement.

Publication of speakers:

1. Team Preceptorship: A New Approach to Precepting New Nurses. Journal for Nurses in Staff Development, 2018.
2. A Case Study of a Preceptorship Programme in an Acute NHS Trust-Using the European Foundation for Quality Management Tool to Support Clinical Practice Development. Journal of Nursing, 2005.

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