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## A Philosophical Pattern of the Spiralling Nursing Science and Practice

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## **About the Study**

Philosophy of science, is a science which helps us thrive in the full range of human knowledge. Currently, it is in several disciplines leading to a particular scientific endeavour, including nursing science where research practice is so young and determined after philosophical research. This review is intended to provide an overview of a variety of important philosophical questions in the field of nursing and nursing science to which philosophers in earlier times did not pay much attention.

The characteristics of nursing and its intention to create a new discipline have raised many questions and debates in connection with philosophy of science. Throughout the history of the nursing research debate, scholars discussed and explained how these issues were addressed and how they interacted with positions in philosophy of science at the time. The philosophy of nursing science, as a result, has found consensus among nurse researchers on the features of nursing science that contemplate constitutive values, empirics, and ethical patterns of knowing in the discipline. Philosophically, the discipline should be united with its general rules and concepts so that the theory of middlerange theory is not necessarily linked to any particular grand theory. Similarly, the theory of middle-range theory and evidence-based practice should reflect the efforts of nurses' scholars to make the science of nurses more explicitly relevant to experimental and nursing practice. Ultimately, this consensus calls into question the consensus on the structure of nursing theory and raises difficult questions about the unity of the discipline. The philosophy of nursing science therefore opens up new ways of thinking in subjects that are not based on theoretically oriented models of scientific research.

Philosophical issues in nursing science remain as a concern, as in all disciplines. The area of nursing research covers the entire

spectrum of phenomena faced by nurses. Research contributed on these issues to our understanding of emotional responses to various health problems and domestic violence, and research facilitated the widespread innovations uses in patient care. Nursing discipline related to research is a late-twentieth-century phenomenon that introduces nurse academics to significant philosophical issues. Over time, advances in the philosophy of science have informed the ideas of nurse scientists about their profession, their aims, and their methods. Reed shared a related idea on tools of value for expansion that is useful in developing scientific knowledge and promoting theoretical.

Scholars have roughly divided these nursing science philosophical issues into problems of unity and problems of structure. The problems of unity ask what makes a kind of inquiry nursing science with a particular focus on epistemological and social concerns, where the problems of structure ask about kinds of nursing research and how they were related to other disciplines. On the extension to these problems, the issues of unity and structure stay broader and are continued being the assignments of nurse scholars in history of nursing research development. One of the assignments, the relative importance of borrowed theory, has been targeted to resolve debates whether nursing is basic science and how its theories related to each other, and dealt towards the post-positivist notions of science or hierarchical conception of theory, the received view of theory, and the interdependence of different kinds of research methods. Further, the dynamics of nursing profession to continuously pursue augmentation from philosophy of science & vice versa, here forth, the philosophers need to research more on the field that expected to fit holistic behaviours of human.