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Effect of intelligence side view on educational progress of students in primary education field of Azad University- Islamshahr Branch

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ABSTRACT

In this study, the effect of intelligence side view on educational progress of students in primary education field of Azad university-Islamshahr branch was considered. The main question was about the situation of intelligence side view, study culture and educational progress of students in primary education field. Current study method was descriptive kind of survey. Statistical population was all students in primary education fields which were selected (measurement, statistics and study method). Statistical population was 400 people and was selected as random. 193 people were considered as statistical population. Intelligence Measurement tools was Tehran-Stanford-Bineh and study culture questionnaire. Variable Regression model and single t was used in this study and finding showed that intelligence side view and study culture was effective on educational progress. Also, primary education students were in lower level of middle in the society in areas of language, knowledge and visual – special processing. The rate of study culture of primary education students was in lower level and educational progresses were in upper level.

Key words: Intelligence Side View, Study Culture, Educational Progress, Cognition Method

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INTRODUCTION

It tries to achieve special method in the area of educational planning and make a multidimensional structure. Educational progress is known as an educational output and is lionized by researchers. Today's it is believed that educational system could effects on failure of success of education. In this way, educational progress is considered as reference point in planner decision. Revayr (2007) explained that study is effective on educational progress and the percent is % 38. Bineh could explain the importance of language in measuring intelligence according to Segen and Skiroll in Nancy hospital. In other meaning, words exploration and considering the word memories of mental deficiency children is considered as a main step of cognition interview of Skiroll and he divides them in to different kinds of mental deficiency groups. Bineh did not ignore these actions, so he confirmed Skiroll ideas and uses of his ideas in cognition of intelligence [8]. Kind of memory process which memories different information for long time is considered as active memorize. The latest words and able to revise and member latest words show active memorize. This idea is explained by badly in 1986 and is cognized as main factor in education [6]. Feas study (2002) showed that there is positive correlation between intelligence and educational progress on normal and intelligent students

through Rion test and Achio educational progress questionnaire on 230 students and two group t and correlation coefficient. Anesthesia of intelligent students is more that anesthesia of normal students.

1-Revayr
2-Ruf
3-Working memory
4-Kimberly
5-Feas

MATERIALS AND METHODS

The method of this study is considered on survey and could consider the effect of intelligence side view and study culture on educational progress. So current method is descriptive and survey. Statistical population was all students in primary education fields which were selected (measurement, statistics and study method). Statistical population was 400 people and was selected as random. Current statistical population is included in finite societies. Intelligence measurement tools were Tehran-Stanford-Bineh and study culture.

RESULTS

Table 1. Single T Group Educational Progress of Primary Education Student Field

Item	Meaningful Level	Df	The Rate of T	Tentative Average	Theory Average
Measurement lesson	0.001	192	42.12	14.98	10
Statistic lesson	0.001	192	36.53	15.06	10
method of research lesson	0.001	192	25.89	14.70	10

According to the table 1 there is meaningful level on $\alpha = 0.01$ between tentative and theory average. Due to tentative average is more than theory average in all 3 lessons, so the rate of educational progress is more than middle level.

Table 2. Variable Regression for Predicting Measurement Lesson through Anesthesia Areas

Changing Resource	Meaningful Correlation	The Rate Of F	Square Average	Df	Total Of Square
Regression	0.001	16.08	125.66	3	376.98
Remainder			0.75	189	142.99

According to above table it is explained that there is meaningful correlation between anesthesia with measure lesson on $\alpha = 0.01$. So, it is necessary to consider regression coefficient table.

CONCLUSION

Today's, educational system are important in the world and tries to improve qualitative and quantities level. In this way, the specification of successful and unsuccessful people show valuable information. So, it tries to achieve valuable data for future planning [2]. We use of educational failure and success in the time of comparing cognition specification of successful and unsuccessful people. Educational failure show unsuccessful and educational success show successful people. Today's, it tries to consider educational progress as an appendage to cognize effective factors on educational progress [5]. Value and cultural system are related to educational progress. The most important related variable to value and cultural system is educational progress. Educational progress is more important variables in the psychology literature and todays have special place in cultural psychology and educational planning. Educational progress help to increasing skill defeat to failure, stamina and assiduity [9]. When educational progress is decreased, finally educational failure is observed. In most fields of study, not having sturdy culture or low IQ considered as the most indicators of educational failure. While the rise of a culture and a high intelligence, so full training raised and a person is looking to increase academic achievement and tries to maximize its ability to take advantage of learning academic subjects [3]. So, in this study the effect of intelligence side view and culture of study on educational progress of primary learning students is considered. In this study t single group and variable regression is used.

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